

Name: _____ Date: _____ TOC# _____

Environmental Issues: Land, Air, and Water Review Sheet

**Test Review at Lunch
the day before the test.**

Know the following words:

Natural Resources

Renewable Resources

Nonrenewable Resources

Pollution

Clear-Cutting

Selective Cutting

Sustainable Yield

Fishery

Aquaculture

Incineration

Recycling

Biodegradable

Reduce

Reuse

Composting

Groundwater

Pollutants

Sediments

Emissions

Photochemical Smog

Ozone

Chlorofluorocarbons

Test _____

NB ✓ _____

Know the following information

1. Environmental Issues Outline Notes TOC #15 (p. 83-84)
2. Explain why the world's population has grown so dramatically in the past 350 years. (p. 83-84)
3. Know what Clear cutting and selective cutting is and what each word means. (p. 90-91)
4. Fisheries (p. 92-93)
5. Review Questions TOC#21 Questions 1-6
6. Know the three types of waste disposals and one advantage and disadvantage of each. (p. 123-125)
7. Recycling Outline TOC#25 and TOC#26 Reading Quiz (p. 125-127)
8. TOC #30 Recycling Questions (p. 125-127)
9. Water Pollution: Household sewage, Agricultural Waste, Sediments, Heat (TOC #31) (p. 133-137)
10. Air Pollution: Photochemical Smog and Ozone (p. 139)
11. Ozone Cycle (p. 147-149)
12. Ozone: What is it and Sources of ozone (p. 147-149)
13. What are CFCs and what is being done about it? (p. 147-149)
14. Graphs: Remember how to read a line graph, horizontal axis, vertical axis, title, data chart

Part I. Fill in the Blank (3 points each)

Part II. Multiple Choice (3 points each)

Part III. Short Answer (total of 30 points)

Part IV. Graphs and Charts (10points)

Study assignments in notebook starting at TOC # 13

HW # _____