

Name : _____
Date : _____
TOC# _____

Sixth Grade Science Helpful Hints and Expectations

Objective:

- My objective in SCIENCE is to engage students in learning the foundational skills, concepts, and methods of the physical, biological, chemical and environmental sciences.

Notebook Organization:

- A notebook is essential to the learning process and will be frequently checked throughout the year.
- All labs and other assignments will be numbered and kept in sequential order and listed on a table of contents in the front of the notebook.
- I keep a Master Notebook that contains all of the assignments including the dates and assignment number. Students may use my notebook to catch-up, correct, or check their notebook. Many times the answers vary to science starter questions and labs. If that is the case, the assignment will be left blank or a possible answer is given. No student should take pages out of the MASTER NOTEBOOK.

Notebook Checks:

- Notebook checks will be given. This covers the information on the table of contents and the class notes, activities, and all other items listed on the table of contents.
- Notebook checks usually will be the day after a major test.
- Notebook checks test organizational skills.
- Students may check the Master Notebook to prepare for the notebook check.

Textbook:

- Books will NOT be issued the first week. All material for the test will be in the notebook. We will use this book for some of our later units.
- We have 7 books. Each book is a unit of study.
- The books will be used as a science resource.

Homework:

- Homework will extend or enrich what is being studied in class.
- If homework is not completed, I will write or stamp a note in your child's homework agenda stating "No HW was turned in or completed."
- Students start with a 100 homework grade. Each time homework is not turned in on time, 5 points is subtracted from the original grade. If late homework is turned in the next day, 3/5 of the points are recouped. Ex: 2 late (minus 2 twice) and 1 missing homework (minus 5) = 91 homework grade.

Quizzes and Tests:

- Quizzes and tests will be given throughout the year.
- Tests need to be signed by the parents. All signed tests brought back the next day will receive 5 bonus points, 3 points for the second day and 1 point on the third day.
- If students do not return failed test signed within three days, a parent will be contacted.

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- All test dates will be announced and should be recorded in homework agenda at least five days in advance!!
- All tests are to be written in PENCIL.
- I will not grade test or quizzes written in RED ink. I will take 10 points off a test that is in blue or black ink.
- If a student knows he/she will be absent from my class on a test or quiz day, he/she needs to make arrangements to take the test or quiz prior to the absence. Failure to do this may result in not being able to make up the assignment.

Grading:

- I will ONLY grade class work, daily grades, and labs that are written in PENCIL or BLUE or BLACK ink. NO other colors will be accepted!!

**Homework	10%	**Labs and lab participation	15%
**Notebook	10%	**Tests/Projects	40%
**Daily Grades/Quizzes	25%		

Homework Agenda:

- Students are expected to copy down the homework each day in his/her agenda.
- I find the agenda a great tool for communication and will take the time to initial the agenda almost every day.
- I would like for parents to sign the agenda nightly letting me know they saw the student's homework assignment. Parents may also write me a note in the agenda if they have any comments or concerns. I will do the same.

Assignments:

- Late work can and should be made up within five days of the assignment. The assignment will lose ten points for being late. I suggest all students check the no-name board for papers with no name and the list of missing work. All work not made up will result in a zero.
- Any lab or journal assignment turned in on time that receives a grade less than a 100 should be made up with-in 24 hours for a possible grade of a 95. I grade these assignments hard for I want the students to understand the process and procedure. If a paper is unsatisfactory, I want the student to attempt the assignment again.
- Any student caught cheating will receive a zero on the assignment. Cheating includes copying someone's homework, looking at a quiz or test paper, using class notes on a test, etc. Students allowing someone to copy are also cheating.

*Please remember that an unprepared student (one who does not have his/her supplies) usually takes learning time away from others, has a harder time retaining the information, and does not perform as well as prepared students. Be a success; bring your materials to class and succeed! *

Science is cool,
Mrs. Norris

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Please Sign and Return:

Students will keep this information in his/her science notebook all year, so you will be able to refer back to it. We will spend the first few days of school reviewing this information.

I have read and understand all of the information above:

Student Signature _____
Student's Comments or questions:

Parent Signature _____
Parent's Comment or questions:

Parents, I appreciate your willingness to help and will gladly accept anything that you think would enhance or enrich our classroom or science activities. If you have an expertise or interest in a topic of study, please feel free to contact me. Parents are also needed occasionally for lab activities including set up and break down and classroom readiness. Feel free to contact me via email cnorris@parrottacademy.org, a note in the homework agenda, or a phone call 939-3722 extension 255.-

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I appreciate your willingness to help and will gladly accept anything that you think would enhance or enrich OUR classroom or science activities. I am also interested in a parent who would not mind coming in once or twice a month to help prepare labs and help with some of the legwork. If you are interested, please include your name and number, so I can get in touch with you.

Name	Student Name	Number	Possible way to help

Name: _____
Date: _____
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NAME: _____ Today's Date: _____
wants to

- ◇ Get H₂O.
- ◇ Go to the bathroom.
- ◇ Go to his/her locker.
- ◇ Add this to a test for one extra point.

Mrs. Norris' signature: _____

NAME: _____ Today's Date: _____
wants to

- ◇ Get H₂O.
- ◇ Go to the bathroom.
- ◇ Go to his/her locker.
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